**Week Beginning 27th April**

**Spelling Task Monday**

Year 3: From Year 2: apostrophes for contractions

One use of an apostrophe is to show where letters are omitted (left out) when two words are **contracted** to form one. Eg. *are not aren’t*

 Can you find all the **contractions** formed from the words in this chart? Have a go at using them in sentences…

|  |  |  |
| --- | --- | --- |
| **I will** | **is not** | **has not** |
| **I am** | **he will** | **will not** |
| **do not** | **cannot** | **I had** |
| **I would** | **I have** | **are not** |
| **had not** | **have not** | **could not** |
| **you are** | **they are** | **you will** |
| **he will** | **you have** |  |

Year 4: Homophones

Look at homophones and investigate the meanings of the words. Use an online dictionary if you need to.

Then create sentences using the words correctly.

|  |  |  |  |
| --- | --- | --- | --- |
| **weather** | **whether** | **who’s** | **whose** |
| **medal** | **meddle** | **missed** | **mist** |
| **team** | **teem** |  |

Year 5: **Words with the** /i:/**sound spelt ‘ei’ (usually after ‘c’ – for example, *ceiling*)**

The grapheme ‘ei’ can represent lots of different phonemes.

You may remember that last term we discussed bow it can also be very hard to know whether to use ‘ei’ or ‘ie’. Sometimes people use the rule *‘i’ before ‘e’ except after ‘c’*, but this isn’t sufficient. However, today, have a look at some of the words that *do* follow this rule:

**ceiling receive deceive receipt conceit perceive conceive**

Do you know what all these words mean?

Use the activities on <https://www.spellzone.com/word_lists/list-34.htm> to practice these words.

**Spelling Task Wednesday**

Year 3: Rare GPCs (/ɪ/ sound)

Match these words to the pictures below:

**pretty mystery cygnet myth pyramids Egypt builder business**

What letters are making the short /i/ sound in each of these words? Practise spelling the words. You could play a game – cut up the pictures and lay them out picture side down. Then turn them over one at a time and test yourself on the spelling.



Year 4: Homophones

Revise the homophones practised yesterday. Can you select the appropriate spelling in each of the following sentences?

1. The (weather/ whether) yesterday was wet and cloudy.
2. Do you know (whose/who’s) the prime minister at the moment?
3. I think that all the NHS staff deserve a (medal/ meddle) for their hard work.
4. The children all (missed/ mist) their friends when they had to stay at home.
5. Graham and his (team/ teem) won the online quiz.
6. No-one really knows yet (weather/ whether) the children will be able to return to school this term.
7. The cars moved more slowly than usual in the early morning (missed/ mist).
8. She was warned not to (medal/ meddle) with her sister’s belongings.

Year 5: ie/ ei exception words

Some people use the rule ‘i before e, except after c’. However, many words break this rule. Here are some of them: **ancient, efficient, science, conscience, protein, seize, weird, foreign, sovereign, height, either, neither, forfeit, counterfeit.**

Can you use each of these words in a sentence? Use dictionaries to check what they mean if you are not sure. Have a go at some of the Spellzone activities to help you learn the spellings: <https://www.spellzone.com/word_lists/list-37.htm>

**Spelling Task Thursday**

Year 3: Rare GPCs (/ɪ/ sound)

Have a look at some other words in which the letter y makes a short /i/ sound:

<https://www.spellzone.com/word_lists/list-175.htm> On this site, you can play a range of games to help you practise spelling these words.

Year 4: Homophones

Review the homophones practised over the past couple of days. Then look at a range of other homophones, using the list and activities found at: <https://www.spellzone.com/word_lists/list-8251.htm>

Year 5: ie/ ei

Today, why not practise some of the words containing ie, such as: **field, brief, thief, chief, grief, relief, mischief, niece, piece, siege, priest, fierce, achieve, believe, relieved, hygiene, retrieve, diesel**

Which of these words do you need to investigate or practise further? You could use the activities and games on <https://www.spellzone.com/word_lists/list-133.htm> to help you practise these spellings.