

# Families and Neighbours

Farway  
Spring 2016

## Texts that teach

Children to write stories using the model *Stuck* by Oliver Jeffers, *The Gruffalo* and *The Gruffalo's Child* by Julia Donaldson and *Knock Knock Open the Door* by Micahela Morgan

Non-fiction- The children will read and learn about the Tudor kings and queens. They will then write simple information texts for a non-fiction book about them.

Write a poem based on 'Busy Day' by Michael Rosen

## PRESENTATION

Children's homes and photographs/art work of their families  
Family trees, Royal family portraits  
Role play: home, vets / doctors

## Communication, Language and Literacy

(speaking and listening, reading, writing, MFL)

Exploring fiction and non-fiction texts as readers and writers  
Continue to apply phonic strategies and develop understanding of content and meaning  
The children will continue to learn how to punctuate their writing using capital letters, full stops, commas, exclamation marks, question marks. They will think about making good word choices and will try to vary how they start their sentences, adding detail to make their writing more interesting. They will develop the skill of reading their writing and editing it to make improvements

## Physical Development

(PE, Growth and Health)

Leap into Life units  
For Spring term

## Creative Development

(Art, D&T, Music, Dance, Role Play)  
**Music:** Listen with concentration and understanding to a range of high quality recorded music  
Experiment with, create, select and combine sounds, exploring pitch (EAD)  
**Art:** Learn about the work of a range of artists describing the differences and similarities between them  
Use drawing, painting and sculptures to develop and share ideas (EAD)  
**Design/Cooking and Nutrition:** Use the basic principles of a healthy and varied diet to prepare dishes (EAD)

## ICT Activities

Using the internet to research information about kings and queens  
Creating, organising and saving documents  
Programming and coding: understand what an algorithm is and apply when creating a set of instructions  
Using paint packages to create and save portraits (KU) (EAD)

## THE VISIT

Visit from longstanding member of our community.

## Mathematical Development

(problem solving, reasoning and numeracy)  
Rising Stars Maths Units: Understanding Number; Addition and Subtraction and Multiplication and Division; Measures, Money and Time

## Knowledge and Understanding of the World

(Geography, History, Science)

**Animals including humans:** describe and compare the structure of a variety of common animals (pets)  
**Life Processes:** Notice that animals including humans have offspring which grow into adults  
Identify, draw and name parts of the human body  
Describe the importance for humans of exercise, eating the right amount of healthy food and hygiene  
**History:** The lives of significant individuals in the past  
Changes within living memory  
Significant historical events of people and places in their own locality  
**Geography:** Local study, where do our families live?  
Key Human Features: city, town, farm, house, office  
Continents and Oceans  
Use simple field work and observational skills to study the geography of the school and its local environment

## Personal, Social and Emotional Development

(RE, PSHE, Citizenship, SEAL)

RE: Where do we belong? (Belonging – Israelites)  
Identify the importance for some people of belonging to a religion  
PSHE Medicines and Drugs

## Topic Themed Activities

Measuring ingredients for cooking healthy meal/snack.  
Solving word problems relating to the topic- e.g. I am 125cm tall and my brother is 137cm tall. How much taller is my brother than me?  
Comparing our measurements e.g. height or shoe size and then represent statistics using tables, pictograms and bar charts.  
Adding and subtracting- family food shop- We bought... how much did we spend? What change did we get?

## Maths Activities across the Age Range

Writing numbers to 100 in numerals and words  
Counting confidently from 0-100 forwards and backwards and over 100  
Measuring- height, length, capacity and weight -  
Learning to tell time and know sequences of days and months  
Addition and subtraction facts to 20  
Apply mental methods to achieve mastery in simple problem solving  
Multiplying and dividing: counting in 2s, 3s, 5s and 10s

## Possible Activities

Design and make a healthy lunchbox  
  
Interview a member of the community that has lived in the village for a long time  
  
Interview family members  
  
Make a simple family tree  
  
Make a class booklet about Tudor times  
  
Field trip around village and visit our adopted Cow at Hornshayne Farm  
  
Record routes around school and neighbourhood.  
  
Where do you live and what is around you?  
  
Explore maps to find out where in the world our oceans are

## Possible Activities

What groups do you belong to? E.g.: Ballet, Brownies  
  
What does your name mean and where does it come from?  
  
How can we safely use medicines and why do we use them?

## Possible Activities

Lunge and leap –one and two footed jumping; jumping over things and on and off things  
Push and Pull –moving your body in different ways  
Rhythmical awareness- develop ability to move in different ways to a pulse or beat  
Develop throwing and bouncing techniques

## Possible Activities

Use pitched and unpitched instruments to make sequences varying pitch and timbre  
Identify different groups of instruments  
Share favourite music of family members with your class  
  
Make abstract portraits using 2d shapes and .make a family photo montage  
Make abstract painting of themselves and a family member  
Recreate a portrait of a past king or queen of England  
Make sketches of the village drawn from observation and make a street painting of the neighbourhood

Drawing of animal from locality

Design and make a healthy lunchbox

(Brackets) refer to Early Years Foundation Stage Areas of Learning